### ABUJA, NIGERIA

# AMERICAN INTERNATIONAL SCHOOL OF ABUJA

### ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



The American International School of Abuja (AISA) is a private, nonprofit, coeducational, college preparatory day school offering programs from preschool (age 3) through grade 12. Located in Nigeria's capital, AISA was founded in 1993, serving a diverse, multi-cultural community. The school year comprises of two semesters beginning in August and ending in June. AISA has 182 instructional days. AISA's mission is to "Challenge, Collaborate, Empower: Inspiring Global Citizens to be Lifelong Learners." Read more on the Overseas Schools Fact Sheet.

#### ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at <a href="https://www.aisabuja.org/admissions/admissions-policy">www.aisabuja.org/admissions/admissions-policy</a>. Special needs information can be found at

www.lincoln.edu.gh/support-services/learning-support.

IN GENERAL. THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

# Mild. Moderate

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	Yes	
Physically or Orthopedically Impaired	Yes	
Visually Impaired	Yes	
Autistic	Yes	
<b>Specifically Learning Disabled</b>	Yes	
Intellectually Disabled	No	

Behaviorally/Emotionally Disturbed	Yes
Multiple Disabilities	Yes
Other health impairment	Yes
Speech or Language impaired	Yes
Traumatic Brain Injury	No

#### SPECIAL NEEDS SUPPORT SERVICES

**Teacher** Accommodations



**Learning Support Teacher** 



Co-Teaching/ **Team Teaching** in the Classroom Yes

Academic **Support Class** Secondary **School** 



SELF-CONTAINED CLASSROOM



In **Elementary** Yes In Middle School Ves In **High School** Yes

**Maximum Hours** per Week per Student Push In **Pull Out** 

Support for special needs preschoolers No





# SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

**Teacher Accommodations** 

Psychologist:

Social Worker:

Special Needs Coordinator: Learning Support Teacher:

Guidance Counselor: 木木木木木木木木木木 3

full school totals. A breakdown by elementary, middle, and high

school levels can be found on the **School Summary Information Portal** 

Staffing numbers are listed as

or by emailing OverseasSchools@state.gov.

# SERVICES AVAILABLE IN ENGLISH

# SCHOOL COMMUNITY

	HOOL	-	CIMIMO
Psycho Educational Assessment	Yes		Yes
Speech Therapy	No		No
Occupational Therapy	No		No
Physical Therapy	No		No
Behavior and/or Autism Specialist		Γ	
(ABA/Behavior Plan/Interventions)	No		No
Social Skills Group/			
Social Skills Training	No		No
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### **SCHOOL** 1:1 Trained Classroom Aide No **Special Transportation** No **Transportation** No **Paraprofessional**

# LITERACY & MATHEMATICS SUPPORT

Reach out to:

### SCHOOL COMMUNITY

U.S. Credentialed Reading Specialist	No	No
Reading Remediation	Yes	No
Reading Programs for Dyslexia		
(Orton Gillingham, etc,)	No	No
Math Specialist	No	No

# QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

**Regional Education Officer (REO)** 

**Dr. Tim Stuart** 

stuartts@state.gov

MED/CFP

**Child and Family Program Team** MEDCFP@state.gov

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